Commonwealth of Pennsylvania	DEPARTMENT OF EDUCATION	333 Market St., Harrisburg, PA 17126-0333

Pennsylvania Statewide Evaluation Form for Student Professional Knowledge and Practice

Student's Last Name	Fi	rst	Middl	le Social	Security Number
				Grade sional performance evalua uring the 12-week (minim	tion during a specific time
		PERFORMANCE EV	VALU	ATION	_
Directions: Examine all sources of evidence provided by the student teacher and bear in mind the aspects of teaching for each of the four categories used in this form. Check the appropriate aspects of student teaching, and indicate the sources of evidence used to determine the evaluation of the results in each category. Assign an evaluation for each of the four categories and then assign an overall evaluation of performance. Sign the form and gain the signature of the student teacher.					
	her makes plans and sets goal			wledge of content and pedagogic earned, their knowledge of assign	
Student Teacher's performance appropriately demonstrates: • Knowledge of content • Knowledge of pedagogy • Knowledge of Pennsylvania's K-12 Academic Standards • Knowledge of students and how to use this knowledge to impart instruction • Use of resources, materials, or technology available through the school or district • Instructional goals that show a recognizable sequence with adaptations for individual student needs • Assessments of student learning aligned to the instructional goals and adapted as required for student needs • Use of educational psychological principles/theories in the construction of lesson plans and setting instructional goals					
Sources of Evidence (Check all that apply and include dates, types/titles and number) Lesson/Unit Plans					
Category	Exemplary 3 Points	Superior 2 Points		Satisfactory 1 Point	Unsatisfactory 0 Points
Criteria for Rating	The candidate <i>consistently</i> and <i>thoroughly</i> demonstrates indicators of performance.	The candidate <i>usually</i> and <i>extensively</i> demonstrates ind of performance.	icators	The candidate <i>sometimes</i> and <i>adequately</i> demonstrates indicators of performance.	The candidate rarely or never and inappropriately or superficially demonstrates indicators of performance.
Rating (Indicate $$)					
Justification for Evaluation					

Commonwealth of Pennsylvania DEPARTMENT OF EDUCATION 333 Market St., Harrisburg, PA					
Student's Last Name	lent's Last Name First Middle Social Security Number				
	d, and respected, by instituting	teacher establishes and maintains a proutines and by setting clear expecta		nment for learning, in which	
Student Teacher's perf	Formance appropriately demo	nstrates:			
• At • Ap • Ef • Cl • Ap • Ab Sources of Evidence (tention to equitable learning oppropriate interactions between fective classroom routines and ear standards of conduct and oppropriate attention given to solity to establish and maintain (Check all that apply and include Observations	en teacher and students and among d procedures resulting in little or ne effective management of student be safety in the classroom to the extent in rapport with students ude dates, types/titles, and number	students to loss of instructional time that it is under the control of the contro		
	bservations/Visits acher Interviews		Resources/Materials/Techn Other	C. 1	
□ Student Tea	acher interviews	u	Other		
Category	Exemplary 3 Points	Superior 2 Points	Satisfactory 1 Point	Unsatisfactory 0 Points	
Criteria for Rating	The candidate <i>consistently</i> and <i>thoroughly</i> demonstrates indicators of performance.	The candidate <i>usually</i> and <i>extensively</i> demonstrates indicators of performance.	The candidate <i>sometimes</i> and <i>adequately</i> demonstrates indicators of performance.	The candidate rarely or never and inappropriately or superficially demonstrates indicators of performance.	
Rating (Indicate √)					
Justification for Evaluation					

Commonwealth of Pennsylvania DEPARTMENT OF EDUCATION 333 Market St., Harrisburg, PA 17126-0333								
Commonwealth of I	remisyivama	DEPARTMENT OF ED	UCATION	333 Market St.,	, namsburg, FA 17120-055			
Student's Last Nam	tudent's Last Name First Middle Social Security Number							
Category III — Stude variety of instructional Alignment: 354.33. (1)(a	strategies.	of content and their pedagogy a	and skill in deliveri	ng instruction enga	ges students in learning by using			
Student Teacher's per	formance appropriately demo-	nstrates:						
 Instruc Commi Instruc Use of Engage Feedba Use of Flexibi 	tional goals reflecting Pennsy unication of procedures and claim tional goals that show a recog questioning and discussion strement of students in learning and to students on their learning informal and formal assessment	lear explanations of content gnizable sequence, clear studer rategies that encourage many and adequate pacing of instruc- ng ents to meet learning goals and eting the learning needs of stu-	nt expectations, an students to particition	pate	individual student needs			
ClassroomInformal O	Observations Observations/Visits	Stud	lent Assignment lent Work ———					
	at Materialseacher Interviews			ces/Materials/Te	echnology			
Category	Exemplary 3 Points	Superior 2 Points	Satisfactor	y 1 Point	Unsatisfactory 0 Points			
Criteria for Rating	The candidate <i>consistently</i> and <i>thoroughly</i> demonstrates indicators of performance.	The candidate usually and extensively demonstrates indicated of performance.	ators adequately	ate <i>sometimes</i> and demonstrates of performance.	The candidate rarely or never and inappropriately or superficially demonstrates indicators of performance.			
Rating (Indicate $$)								
Justification for Ev	valuation							

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Category IV — Student teacher demonstrates qualities that characterize a professional person in aspects that occur in and beyond the classroom/building. Alignment: 354.33. (1)(i)(I),(J)

Student Teacher's performance appropriately demonstrates:

- Knowledge of school and district procedures and regulations related to attendance, punctuality and the like
- · Knowledge of school or district requirements for maintaining accurate records and communicating with families
- Knowledge of school and/or district events
- Knowledge of district or college's professional growth and development opportunities
- Integrity and ethical behavior, professional conduct as stated in <u>Pennsylvania Code of Professional Practice and Conduct for Educators</u>; and local, state, and federal, laws and regulations
- Effective communication, both oral and written with students, colleagues, paraprofessionals, related service personnel, and administrators
- Ability to cultivate professional relationships with school colleagues
- · Knowledge of Commonwealth requirements for continuing professional development and licensure

Sources of Evidence (Check all that apply and include dates, types/titles, or number)						
□ Cla	ssroom Observations	Student A	Assignment Sheets			
□ Inf	ormal Observations/Visits	Student V	Vork			
□ Ass	essment Materials	Instruction	onal Resources/Materials/Te	echnology		
□ Stu	dent Teacher Interviews	□ Other				
□ Wr	itten Documentation					
Category	Exemplary 3 Points	Superior 2 Points	Satisfactory 1 Point	Unsatisfactory 0 Points		
Criteria for Ra	The candidate consistently and thoroughly demonstrates indicators of performance.	The candidate <i>usually</i> and <i>extensively</i> demonstrates indicators of performance.	The candidate <i>sometimes</i> and <i>adequately</i> demonstrates indicators of performance.	The candidate <i>rarely</i> or <i>never</i> and <i>inappropriately</i> or <i>superficially</i> demonstrates indicators of performance.		
Ratin (Indicate	· .					

Justification for Evaluation

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Overall Rating				
Category	Exemplary (Minimum of 12 Points)	Superior (Minimum of 8 Points)	Satisfactory (Minimum of 4 Points)	Unsatisfactory (0 Points)
Criteria for Rating	The candidate <i>consistently</i> and <i>thoroughly</i> demonstrates indicators of performance.	The candidate <i>usually</i> and <i>extensively</i> demonstrates indicators of performance.	The candidate <i>sometimes</i> and <i>adequately</i> demonstrates indicators of performance.	The candidate <i>rarely</i> or <i>never</i> and <i>inappropriately</i> or <i>superficially</i> demonstrates indicators of performance.
Rating (Indicate $\sqrt{}$)				

Note: Candidates must achieve at least a satisfactory rating consisting of 4 Points or above.

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Justification for Overall	Kating:		
Student's Last Name	First	Middle	Social Security Number
District/IU	School		Interview/Conference Date
School Year:	Term:		
School Teal.			
Required Signatures:			D .
Supervisor/Evaluator:			Date:
Student Teacher:			Date:
· · · · · · · · · · · · · · · · · · ·			<u> </u>
Certification Officer:			Date:
Certification Area:	(Taba a supplemental than Courting at the	PDE – Certi	fication Code:
	(To be completed by Certification C	JIIIcer)	(See Reverse)